

## **Research-based Strategies and Models for Adult Transitions to Postsecondary Education**

**Course Dates:** April 22–June 16, 2010; one teleconference on April 27, 1 pm, or April 28, 1 pm EDT

### **Course Description**

Participants will read and discuss the research on the changing workforce and examine the reasons why adult learners need to go beyond the GED and English language study to advance their earning potential. Participants will also learn about the challenges facing adult students in postsecondary education and investigate strategies and program models that support adult transitions to postsecondary education. Throughout the course, participants will gather local and regional data on the labor market, educational needs, and academic programs and support services offered by area colleges to guide future program development and planning.

### **Objectives**

Upon completion of this course you will be able to:

- Identify the economic factors that point to the need for education and training beyond the GED and English language study.
- Describe key challenges adult learners face, particularly under-prepared students, in accessing and persisting in postsecondary education.
- Describe a variety of strategies that contribute to persistence in postsecondary education.
- Describe the key strengths and limitations of five models of adult transition.
- Describe the economic and educational landscape in their local area.
- Articulate the need for college transition programming to support the successful transition of adult learners to postsecondary education, based on national and local data.

**Course Format and Schedule:** facilitated, online

During this eight-week course, you will engage in self-paced activities and readings, as well as asynchronous discussions with other course participants. An opening teleconference is scheduled for April 27, 1 pm, or April 28, 1 pm EDT

**Course Outline and Schedule:** Download a detailed course overview at <http://professionalstudiesae.worlded.org/pdf/CTOverApr10.pdf>

**Course Instructor:** Barbara Hofmeyer

**Estimated Completion Time:** 24 hours

**Fee:** \$249.00

**Registration:** Complete and return the registration form, which you can download at <http://professionalstudiesae.worlded.org/pdf/CTRegApr10.pdf>. Payment must be received prior to enrollment. Registration is limited to 25 participants.

**Cancellation policy:** World Education reserves the right to cancel the course if the minimum number of registrants is not met by **April 14, 2010**.

# Research-based Strategies and Models for Adult Transitions to Postsecondary Education

April 22–June 16, 2010

## Online Course Registration Form

Return this form and the registration fee to: Leah Peterson, World Education, 44 Farnsworth Street, Boston, MA, 02210 or via fax to (617) 482-0617

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Job Title \_\_\_\_\_

Organization Name \_\_\_\_\_

Street Address \_\_\_\_\_

Zip \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

Telephone (\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_) \_\_\_\_\_ E-mail \_\_\_\_\_

I can participate in the opening teleconference on:

\_\_\_\_\_ April 27, 1:00 pm EDT \_\_\_\_\_ April 28, 1:00 pm EDT \_\_\_\_\_ Either

Registration Fee	Method of Payment
<input type="checkbox"/> \$249.00	<input type="checkbox"/> Check, payable to World Education, Inc.
	<input type="checkbox"/> Credit Card: <input type="radio"/> American Express <input type="radio"/> MasterCard <input type="radio"/> Visa
	Card Number _____ Expiration Date _____
	Name on Card _____
	Signature _____
	<input type="checkbox"/> Purchase Order
	P.O. Number _____
	Organization _____
	P.O. Billing Address _____
	_____
	P.O. Contact Person _____

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**CONTACT:** Leah Peterson, [lpeterson@worlded.org](mailto:lpeterson@worlded.org), 617-482-9485 x 3740